**ABSOLUTE RATING: Good** 

**IMPROVEMENT RATING: Below Average** 

Number of Elementary schools with students like ours: 64. The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Good

Improvement Rating Below Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









**Mathematics** 

English/ Language Arts

**Mathematics** 

Basic

English/ Language Arts

Advanced





**Below Basic** 

## **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORI             | NG BASIC OR ABO | OVE ON THE | PACT    |         |
|---------------------------------------|-----------------|------------|---------|---------|
|                                       | English/        |            |         | Social  |
| Student Group                         | Language Arts   | Math       | Science | Studies |
| All students (n=61)                   | 88.5            | 80.3       | N/A     | N/A     |
| Students with disabilities other than |                 |            |         |         |
| Speech (n=6)                          | N/A             | N/A        |         |         |
| Students without disabilities (n=55)  | 96.4            | 89.1       |         |         |
| Gender                                |                 |            |         |         |
| Male (n=37)                           | 83.8            | 73         |         |         |
| Female (n=24)                         | N/A             | N/A        |         |         |
| Ethnic Group                          |                 |            |         |         |
| African American (n=5)                | N/A             | N/A        |         |         |
| Hispanic (n=N/A)                      | N/A             | N/A        |         |         |
| White (n=56)                          | 92.9            | 85.7       |         |         |
| Other (n=N/A)                         | N/A             | N/A        |         |         |
| Lunch Status Group                    |                 |            |         |         |
| Free/reduced-price Lunch (n=27)       | N/A             | N/A        |         |         |
| Pay for lunch (n=34)                  | 97.1            | 91.2       |         |         |

# **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

|   |            | Change<br>From | Schools with Students | Median<br>Elementary |
|---|------------|----------------|-----------------------|----------------------|
|   | Our School | Last Year      | like ours             | School               |
| SCHOOL  |            |                |                       |                      |
| <ul> <li>Dollars spent per student</li> </ul>   | \$5,103    | N/A            | \$5,108               | \$5,347              |
| Prime instructional time  | 91.9%      | Up from 89.9%  | 90.2%                 | 90.2%                |
| <ul> <li>Student-teacher ratio<br/>in core subjects</li> </ul>  | 15.1 to 1  | N/A            | 20 to 1               | 18.7 to 1            |
| STUDENTS (n=315)  |            |                |                       |                      |
| Attendance Rate   | 97.4%      | No change      | 96.3%                 | 96.2%                |
| <ul> <li>Students with disabilities<br/>other than speech taking<br/>PACT (ELA) off grade level</li> </ul>  | 3.3%       | N/A            | 3.1%                  | 4.1%                 |
| <ul> <li>Students with disabilities<br/>other than speech taking<br/>PACT (math) off grade level</li> </ul> | 1.6%       | N/A            | 2.2%                  | 3.1%                 |
| <ul> <li>First graders who<br/>attended full day<br/>kindergarten</li> </ul>                                | 100%       | No change      | 95.1%                 | 96.3%                |
| <ul> <li>Meeting grade 1 and 2 readiness standards</li> </ul>   | N/A        | N/A            | N/A                   | N/A                  |
| Retention rate  | 4.1%       | Up from 2.3%   | 2.3%                  | 3.6%                 |
| TEACHERS (n=26)   |            |                |                       |                      |
| <ul> <li>Professional Development<br/>days per teacher</li> </ul>   | 7 Days     | Down from 9.6  | 7.7 Days              | 7.6 days             |
| Attendance Rate   | 95.5%      | Up from 94.8%  | 95.5%                 | 95.1%                |
| <ul> <li>Teachers with<br/>advanced degrees</li> </ul>  | 57.7%      | Down from 58.3 | % 53.6%               | 47.7%                |
| Continuing contract teachers  | 88.5%      | Up from 84%    | 86.6%                 | 83.8%                |
| <ul> <li>Teachers with<br/>out-of-field permits</li> </ul>  | 0%         | No change      | 0%                    | 0.0%                 |
| Teachers returning from<br>the previous school year   | 91.9%      | Up from 82.9%  | 88.1%                 | 87.2%                |
| Average teacher salary  | \$37,101   | Up 5.5%        | \$38,855              | \$37,520             |

### **SCHOOL FACTS**

|  |           | Change<br>From | Schools with Students | Median<br>Elementary |
|--|-----------|----------------|-----------------------|----------------------|
| C  | ur School | Last Year      | like ours             | School               |
| SCHOOL   |           |                |                       |                      |
| <ul> <li>Percentage of expenditures<br/>spent on teacher salaries</li> </ul> | 59.5%     | N/A            | 66%                   | 65.3%                |
| <ul> <li>Principal's years<br/>at the school</li> </ul>                      | 3         | N/A            | 4                     | 4.0                  |
| <ul> <li>Parents attending conferences</li> </ul>                            | 79.9%     | N/A            | 98.9%                 | 95.6%                |
| Opportunities in the arts  | Excellent | N/A            | Good                  | Good                 |
| STUDENTS   |           |                |                       |                      |
| On academic plans  | N/A       | N/A            | 33.1%                 | 43.1%                |
| <ul> <li>On academic probation</li> </ul>                                    | N/A       | N/A            | 0%                    | 0.0%                 |
| <ul> <li>Older than usual for grade</li> </ul>                               | 2.9%      | Up from 2.4%   | 0.8%                  | 1.1%                 |
| <ul> <li>Suspended or expelled</li> </ul>                                    | 2         | N/A            | 1                     | 1                    |
| <ul> <li>Gifted and talented</li> </ul>                                      | 12.8%     | Up from 11.1%  | 18.9%                 | 11.5%                |
| <ul> <li>With disabilities<br/>other than speech</li> </ul>                  | 6.3%      | Up from 2.8%   | 7.7%                  | 8.4%                 |

# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

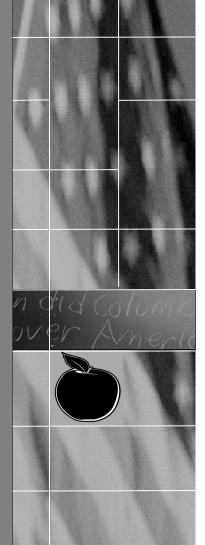
This has been an exciting year at Lochart Schools. Our students showed improvement academically and artistically. They engaged in a number of service learning activities such as Relay for Life, March of Dimes and the Salvation Army Food Drive as well as other community projects. Among our accomplishments are:

- \* 22% of the students in 3rd 5th grade earned the Superintendent's Honor Roll;
- \* 85% if the students participated in at least one service learning activity;
- \* 75% of students participated in two musical programs and the Arts Festival;
- \* Participation in the Governor's Reading Honor Roll;
- \* 30% of the students in grades 6 8 participated in the Reading or Math PACT After-school program;

The teachers worked very hard this year to promote a strong home-school relationship. They sent home a weekly syllabus that listed the SC Standards, lessons taught, scheduled tests and homework assignments. An Internet web page was designed to inform parents of the staff, programs, test results, events and links to testing information, research and state national educational agencies. The staff, School Improvement Council and the Schools of Promise Committee completed a five-year school renewal plan. Lockhart Schools were selected as a Schools of Promise Flagship Winner.

The Teacher of the Year representing the elementary level was Stephanie Hatachell, Media Specialist. She is credited with improving media center technology, creating the web page and increasing the library book circulation. Mark Inman, math teacher, was selected as the Teacher of the Year for the secondary level. He was recognized for his dedication and creative way to teach math. His "every minute counts" philosophy helped students win \$10,000 award for the second largest SAT increase in the state.

We are very proud that all of our classrooms have computers, printers and are connected to the Internet. All teachers are computer literate. Lochart Schools offers every child a place to be special.



Lockhart Schools 212 Lockhart Drive Lockhart. SC 29364

Grades K-12 Elementary School

**Enrollment: 315 Students** 

Principal

Glenn Hibbard 864-545-6501

Superintendent

Dr. Dan W. Powell 864-429-1740

**Board Chair** 

Dr. Wanda All 864-429-0746

# THE STATE OF SOUTH CAROLINA

| Annual Schoo<br>Report Card | I |
|-----------------------------|---|
| Report Card                 |   |

2001

School Grade: Good

#### **EVALUATIONS BY TEACHERS AND STUDENTS**

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 96.2     | 100.0    | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0    | 100.0    |               |
| Satisfied with home-school relations           | 80.8     | 100.0    |               |

### DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com